

Scoring Rubric for Math Fair Projects

	4	3	2	1
Display	Display is attractive and well organized, does an outstanding job of catching kids' attention and letting them know what the topic is	Display is reasonably attractive and organized, does an good job of catching kids' attention and letting them know what the topic is	Display is not very attractive or is weakly organized; while it can be determined what the topic is, it takes some effort in viewing the display for the visitor to determine the subject of the presentation.	Display is sloppy and poorly organized, does not catch kids' attention and/or is unclear about what the topic is
Presentation	The presentation demonstrates that the group is highly organized and has practiced the presentation; the group demonstrates enthusiasm for their topic that rubs off on the children; the group knows exactly what to say and when; the presentation makes good use of time and is exciting for the intended audience.	The presentation demonstrates that the group is organized and has practiced the presentation; the group does demonstrates enthusiasm for their topic that rubs off on the children; the presentation makes good use of time and is appropriate for the intended audience.	The presentation demonstrates some planning but could use more planning and rehearsal; it does not convey enough enthusiasm for their topic; the presentation does not demonstrate good time management; it does not hold the attention of much of the intended audience.	The presentation is not organized and possibly demonstrates a lack of preparation; the group's presentation does not demonstrate enthusiasm for their topic; the presentation is not well planned for use of time; it does not hold the attention of the majority of the intended audience.
Mathematical Emphasis	The project demonstrates a strong link to a stated mathematical topic; it is clear to the audience what mathematical topic is behind the project; the group demonstrates a good understanding of the mathematics	The project demonstrates a link to a stated mathematical topic; it is clear to the audience what mathematical topic is behind the project; the group demonstrates understanding of the mathematics	The project demonstrates some link to a mathematical topic but it may not be clear to the audience what it is; the group demonstrates some understanding of the mathematics	The project demonstrates little or no link to a mathematical topic; it is not clear to the audience what mathematical topic is behind the project; the group demonstrates little or no understanding of the mathematics